

BRITISH TESOL CERTIFICATE 120 HOURS

Imperial English UK



An opportunity for individuals without prior experience to achieve a qualification in order to begin a career in the world of TESOL.

A business opportunity to set up your own Imperial English UK Academy free of charge.

Boosts your earning and employment potential.

Duration

120 hours

40 hours self-study (Foundation Level)

10 hours of workshops (Professional Level)

70 hours (workshops and assessment, observed teaching practice)

Delivery

Self-study, face-to-face, and live online interaction

Fee

300 GBP

Award

120 hours British TESOL Certificate
(with observed teaching practice)

Awarding Body

Imperial English UK



Rafael

35+ years experience
in ELT industry



Inga

20+ years experience in
academic research.



Stephanie

A Masters graduate from
the University of Cambridge,
materials writer



Joanna

30+ years experience in teaching
in the UK and other parts of the world.

British Standard, British Quality, British Qualifications

www.british-tesol.com





Muhammad

10+ years teacher training experience.
MEd TESOL, Exeter Uni, UK.



Gulnoza

MA in English Language and Literature,
Teacher trainer, 20 years of experience.



Amir

Pennsylvania State University Alumnus,
British Council Certified Teacher Trainer.



Vikrant

PhD student Purdue University USA,
10+ years of teaching experience.

INTRODUCTION

The course is designed to set you up with the skills, knowledge, and expertise needed to start teaching English as a foreign language and become truly professional in TESOL.

You do not need to be an English language expert: initial training will give you the teaching skills and language knowledge you need to enter the classroom or teach online.

You can help people from all over the world to learn English in order to achieve education or career ambitions, or because they want to speak a global language and participate in the global community.

AIMS & OBJECTIVES

The course has been designed to provide the underpinning knowledge and skills required to teach English as a second language. Participants will develop skills in English language usage, teaching and assessment, teaching skills, developing and evaluating teaching materials and will be able to reflect on their own performance and professional development.

Assessment is primarily in the form of evidence of teaching and classroom management skills through observed teaching practice, appropriate lesson planning and use of materials, and evidence of development through self-reflective writing.

The key objectives are:

- for the participants to identify factors that impact on and influence learning and language learning in particular
- for participants to demonstrate teaching skills and an awareness of good classroom practice
- for participants to demonstrate an ability to reflect on their experiences, thereby evidencing use of the experiential learning cycle.



COURSE STRUCTURE

Stage 1: British TESOL Foundation Level (40 hours)

The course covers the basic theory, underpinning knowledge and includes current skills and ideas in teaching. The course is divided into 14 topics which are listed below:

- 1 - Lesson Planning & Classroom Management
- 2 - The Learner
- 3 - Assessment
- 4 - Teaching Grammar
- 5 - Teaching Vocabulary
- 6 - Teaching Reading
- 7 - Teaching Writing
- 8 - Teaching Listening
- 9 - Teaching Speaking
- 10 - Academic English
- 11 - Language Awareness
- 12 - Materials Investigation
- 13 - Teaching Large Classes
- 14 - World Englishes.

Delivery: Self-study

Assessment: 100% mark required



Valerie

MSc, MITHM, ACTA,
CELTA 12+ years experience
in Asia and Cyprus.



Khalil

Advanced Cert from Herriot Watt University,
British Council Core Skills Facilitator
30+ years of experience



Paschalis

PhD in Applied Linguistics.
Cambridge Delta Main Course Tutor,
EAP tutor, University of Warwick, UK.



Hawran

10+ years teacher trainer experience.
MA TESOL Aston Uni,
UK Split-site PhD student.



Stage 2: British TESOL Professional Level (10 hours)

The course considers practical teaching tips and allows participants to share their experience with experts and trainers covering key aspects of digital teaching.

Online 5 workshops - Embedding 21st century skills

1. Teaching Skills

Lesson planning, classroom management and the learner

2. Methods and Approaches

Speaking, writing, listening, reading

3. Teaching in Different Circumstances

Academic English, materials investigation, teaching large classes

4. Language Awareness & Skills

Grammar, pronunciation, innovative methods

5. Teaching Skills

A focus on the 4 C's – Communication, Critical Thinking, Creativity, Collaboration (Dictogloss) World Englishes and Vocabulary

Delivery: Workshops led by British / international trainers.

Assessment: 80% attendance required.

Stage 3: Teaching practice and supporting activities (70 hours workshops and observed assessment)

e.g. class observation, material development. Teaching practice and observed classes in real environment / classroom settings followed after the workshops.

Part A: 20 hours of workshops

Led by British / british trainers (hybrid delivery)

1. Teaching from local/international text books (mandatory)

2. Language Awareness (mandatory)

Includes micro-teaching/presentations

3. Teaching in Different Circumstances

4. Language Games and Material Development

Includes micro-teaching/presentations

5. Classroom Interactional Competence and Motivation Strategies

6. Assessment

In a local context

7. Teaching the Skills

Reading, writing, speaking and listening in a local context

Assessment: 80% attendance required

Part B: 50 hours assessment and observed teaching practice and supporting activities

Assessment:

- Essay of 1700 - 2000 words
- Peer observation with reflective writing/report (Minimum 45 minutes / 200 words)
- Observed Teaching Practice:
 - Participant Diary. Evidence of participant's minimum 10 hours observed classes.
 - A confirmation letter issued by the practice providers or local qualified trainers. Witness statements from the trainers, lesson plans and post-lesson reflections
 - Minimum 90 minutes (recording accepted) to minimum 5 students per class
 - Minimum 1 activity that shows evidence of participant skills in materials development (*A class / learner profile, lesson plan, copy of materials used in the lesson and self-reflection/ evaluation of the lesson*)

TRAINERS

IEUK have an extensive team of qualified trainers with experience for delivering the course overseas. The teacher trainers are individuals with enthusiasm for their subject areas in terms of updating their specialist knowledge and imparting their experience and expertise to others.



Mehrez

Former Senior ELT Inspector and teacher trainer with the Ministry of Education, Tunisia. 10+ years experience.



Slah

M.A. ELT Inspector General with the Tunisian MoE. 12+ years of experience.



Aisha

Certified TESOL trainer from USA. 20+ years of experience with publishers e.g. McGraw-Hill, Cambridge & Scholastic.



Morve

Ph.D. Worked at University of Lodz Poland, Southwest University, China and the ISL Harvard University. 10+ years experience.

ADMISSION REQUIREMENTS

1. Have a minimum undergraduate diploma qualification or equivalent/higher.
2. English language requirement: ESOL Level 2 or IELTS 5.5 equivalent. A certificate issued by Imperial English UK is acceptable. The Imperial English UK's English Diagnostic Assessment App will be used for English assessment purposes.

PROGRESSION CARRIER / HIGHER EDUCATION

There are over 1 billion people around the world currently learning English, and demand seems set to continue rising. With so many people learning English, there are jobs in every vocational and academic field.

This qualification enhances job opportunities and provides access to further higher education qualifications e.g. progression to the Level 5 TESOL in Teaching English, an MA in ELT/ TESOL.

CERTIFICATION & AWARD VERIFICATION

The certificate copy is available for online verification on the IEUK website.



BUSINESS START-UP OPPORTUNITY 'IMPERIAL ENGLISH ACADEMY'

Upon successful completion of the TESOL course, IEUK is able to extend participants and academic institutes e.g. high schools, colleges, universities, a business opportunity to set up an Imperial English UK Academy on their campuses to deliver British Standard English language courses.

IMPERIAL ENGLISH UK

IEUK is an evolving and innovative UK brand with a growing reputation for excellence in English language with a global audience.

IEUK is a pioneer in digitalising English teaching and learning. Our world-class apps are gaining popularity among learners, teachers and teaching institutes.

**BRITISH
START-UP
OPPORTUNITY**

TO SET UP AN

**IMPERIALTM
ENGLISH UK
ACADEMY**

**IMPERIAL
ENGLISH UK**

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LOCAL PARTNER